

English

Little Wandle Spring 2

During the spring term, some children continue phase 3 of the phonic scheme. In this phase children use all of the digraphs they know to read longer words. We use the chunking method for longer words such as laptop. Children also begin to develop as confident spellers, segmenting words in order to write them.

Some begin to recap phase 2 to consolidate their learning and then soon move onto phase 3.

We also have a SEND offer which includes the Little Wandle SEND programme and the Foundation for Phonics programme.

Poetry:
Poetry Basket

Core Story:
The Very Hungry Caterpillar by Eric Carle

English Focus Texts:
Rosa Explores Lifecycles by Jessica Spanyol
Week 7: RE focus: The Easter Story



St. Martin's
C. of E. Primary School
Serve one another in love
Galatians 5v13

Topic Notes Year Group: Reception The Bays Spring 2 2025

Whole School Christian Values, Class Drivers and Information

During our whole school Worship sessions, we will be focusing on the Christian value of justice.

We will also continue to explore our school vision, considering what it means to 'Serve one another in love'. Galatians 5:13.

This term we will join the whole school for Worships on Mondays, Wednesdays and Fridays and share Worship in class on Tuesdays and Thursdays.

Maths

White Rose Maths– Maths Focuses:

Building 9 and 10.

Exploring 3D Shapes.

Children take part in daily maths sessions which are followed up with classroom activities indoor and outdoors. We share examples of our key questions via Class Dojo in order that children can practice new skills at home also.

Religious Education

Being Special: Salvation. Why do Christians put a cross in an Easter Garden?

- I can talk about how I or people in my community celebrate Easter.
- I know that Jesus' followers believed that Jesus was sent by God to save.
- I know what the Palm cross symbolises for Christians.
- I can recall the Easter story and know that Christians believe Jesus rose from death to a new life. (resurrection)
- I can talk about the symbol of the cross for Christians.
- I can talk about the feelings within the Easter story.
- I can talk about forgiveness and new starts. (bridge).

Understanding the World

Children access learning both indoors and outdoors. This term we are focussing on the environment around us. Noticing things that live and learning more about lifecycles.

Communication and Language

Children have now formed a good understanding of many aspects of school. We are focussing this term on communicating effectively and showing sustained focus when listening during adult led input sessions such as story time.

Throughout provision children are developing their child to child interactions/discussions further.

Adults model key vocabulary through adult led sessions and play based sessions.

Expressive Arts

Children have access to a rich open ended learning environment which provides lots of opportunities for exploring role play, art, construction, and craft. For more details, please see the long-term plan.

Children take part in weekly music and dance sessions and use their whole body to explore sound and movement.

PSED

Don't Hold On To What's Wrong!

Lesson 1: Super Friends

Lesson 2: Musical Friends

Lesson 3: Listening Ears

Lesson 4: Soft Words, Hard Words

Lesson 5: If I met the Scrapman...

Lesson 6: The Grumpy Frog.

Physical Development

During this half term children will have one PE session lead by the class teacher. Following the scheme Beyond Physical.

Children still have opportunities throughout the classroom to develop their physical development. We continue to encourage children to explore the outdoor classroom and larger equipment in our playground.

Children are encouraged to access the resources and equipment safely and we actively model what this looks like. We continue to introduce fine motor activities every day to encourage fine motor control and dexterity.